



Sociology

ACTIVE TEACHING DISCIPLINES		
CIP Code	Description	NCES Definition
45.1101	Sociology	<p>For more information on the NCES CIP taxonomy, see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</p> <p>A program that focuses on the systematic study of human social institutions and social relationships. Includes instruction in social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems.</p>

The qualifications described below represent commonly accepted good practices for teaching in the discipline(s) included in this unit. [1]

Please provide a general description of unit, including programs and course offerings [2]

The Department of Sociology offers these programs:

- Sociology B.A.
- Social Sciences B.A.
- Sociology minors:
 - Sociology
 - Crime, Law, and Deviance
 - Diversity and Social Inequality
 - Mass Culture and Collective Behavior
 - Medical Sociology
- Applied Sociology M.A. with an optional track in Domestic Violence
- Sociology Ph.D.

In addition to the above ongoing degree programs on the Orlando Campus, the B.A. in Sociology is offered at the Daytona Beach Campus of the Eastern Region UCF and the Cocoa Campus of the Southern Region UCF.

Graduate courses in Sociology are offered at the Cocoa Campus of the Southern Region UCF in addition to the Orlando Campus. Graduate and undergraduate students work on ongoing projects in several areas within sociology. Many of the graduate and undergraduate sociology students are periodically employed on research projects through the Institute for Social and Behavioral Sciences.

Terminal degree(s) for each discipline taught in the unit [3]

A terminal degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate and graduate levels. [4]

- Ph.D. in Sociology

Broadly related discipline(s) for each discipline taught in the department

Specialization qualifies a person to teach throughout the broad scope of teaching discipline (approximately five or more courses on distinct topics)

- Ph.D. in Criminology
- Ph.D. in Policy Studies with an emphasis in Sociology

Selectively related discipline(s) for each discipline taught in the department

Specialization does not qualify a person to teach distinct topics throughout the broad scope of the teaching discipline but does qualify to teach a more restrictive set of courses in the discipline (approximately four or fewer courses on distinct topics)

- Social Psychology
- Geography

Justification for use of faculty with 'other' teaching qualifications and additional faculty teaching qualifications information [5] [6]

A M.A. or M.S. in Sociology or Applied Sociology qualify faculty to teach undergraduate Sociology courses. Faculty with a Ph.D. in Criminology are qualified to teach courses in deviance, criminology, juvenile delinquency and related areas and may be qualified to teach courses in research methods. Faculty with a Ph.D. in Geography are qualified to teach courses with emphases on location/space/place or that overlap with their substantive area within Geography and may be qualified to teach courses in research methods and statistics. A M.A.

or M.S. in Social Science with a Major Emphasis in Sociology qualify faculty to teach undergraduate Sociology courses.

[1] The unit chair/director, in consultation with unit faculty, has responsibility for identifying and articulating commonly accepted good practices in each teaching discipline taught in the unit and for providing appropriate justification as needed. In the case of an emerging discipline for which common collegiate practice has not yet been established, a compelling case must be provided as necessary to substantiate the claims made.

[2] Please provide a general description of the unit course and program offerings at the undergraduate and graduate levels (e.g., degree and certificate programs, minors, departmental contribution to interdisciplinary core courses). This section may also be used to provide other pertinent information about the unit and the discipline(s) it represents (e.g., discipline accreditation, faculty research emphases).

[3] List those degrees for each discipline taught in the unit that are regarded by the respective disciplinary community as terminal degrees in the discipline and thus, qualify a faculty member to teach throughout the broad scope of that discipline at both the undergraduate and graduate levels. In most fields, a terminal degree is the commonly accepted highest degree in the given field of study. In such instances, the terminal degree is usually considered to be the academic (or research) doctorate (e.g., Doctor of Philosophy). However, some academic fields have, through custom, recognized terminal degrees that are not doctorates (e.g., Master of Fine Arts, Master of Social Work). Note that terminal degrees from other disciplines may be appropriate for teaching in the discipline as well, but such credentials should be listed as broadly or selectively related degrees, as appropriate.

[4] A non-terminal master's degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate level, not at the graduate level.

[5] Please use this section to provide justification that helps to make the case for special circumstances that apply to your unit including the use of faculty qualified to teach by 'other' qualifications and other special situations. Typically the statements provided in this section should be of a general nature, and not address specific individuals. (Justification for specific individuals is typically handled separately during the teaching certification process.) As appropriate, please cite to appropriate authorities to justify departmental practices (e.g., discipline accreditation guidelines, state regulations).

[6] When a faculty member cannot be qualified to teach on the basis of academic credentials (degree(s) and course work) alone, qualifications other than academic credentials (or combined with credentials) may be appropriate for teaching particular courses. Consideration of other teaching qualifications either in conjunction with or in lieu of academic credentials must be made on a case-by-case basis. Such cases should be exceptional and the evidence of other demonstrated competencies and achievements provided must be compelling. It should also show substantial and significant evidence of professional progress as related to the faculty member's teaching assignment.