



Faculty Qualifications: Discipline Description

Army ROTC

ACTIVE TEACHING DISCIPLINES		
For Administrative Use Only – Please do <u>not</u> edit federal NCES information below		
CIP Code	Description	NCES Definition For more information on the NCES CIP taxonomy, see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55
28.0301	Army JROTC/ROTC	A program that introduces students to the theory and practice of military science, life in the U.S. Army, and prepares them for cadet status (Junior ROTC or JROTC) or for service as commissioned reserve or active duty officers (senior AROTC or ROTC). Programs are offered as adjuncts to regular high school or college instructional programs. This CIP code is not valid for IPEDS reporting.

The qualifications described below represent commonly accepted good practices for teaching in the discipline(s) included in this unit. [1]

Please provide a general description of unit, including programs and course offerings [2]

The Army ROTC department offers this program within the College of Engineering and Computer Science at the University of Central Florida:

Minor in Military Science The University of Central Florida, in cooperation with the US Army, provides an opportunity to earn a commission as a Second Lieutenant and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and twoyear option for students working on their Associate of Arts, Baccalaureate or Graduate degrees. The two-year option allows students with at least two academic years remaining in either undergraduate or graduate studies to meet all requirements for commissioning. Students may be eligible for the Army’s Simultaneous Membership Program (SMP), which combines Reserve Forces Duty with Army ROTC officer training courses on campus.

The Basic Military Science courses (MSL 1101, 1102, 2201, 2202), open to both men and women, are designed for four-year participants and are normally offered during the freshman and sophomore years. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications, and leadership. The Advanced

Military Science courses (MSL 3101, 3202, 4301, 4302), open to both men and women, are taken during the junior and senior years. These courses specialize in small unit tactics, how to

prepare and conduct military training, military justice system, staff procedures, decision making, and leadership. American Military History combined with the four advanced courses are what warrant a minor in Military Science.

Terminal degree(s) for each discipline taught in the unit [3]

A terminal degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate and graduate levels. [4]

Master's degree or bachelor's degree plus job experience, performance and special training in any discipline. Army officers rotate every 3 years; therefore, degrees will change from rotation to rotation.

Appropriate qualifications include:

- MS Administration
- BS Industrial Engineering
- BS Russian
- BS Management

Broadly related discipline(s) for each discipline taught in the department

Specialization qualifies a person to teach throughout the broad scope of teaching discipline (approximately five or more courses on distinct topics)

The Army ROTC is not a "degree producing" entity. Students earning a baccalaureate degree from any discipline are eligible for commission.

Selectively related discipline(s) for each discipline taught in the department

Specialization does not qualify a person to teach distinct topics throughout the broad scope of the teaching discipline but does qualify to teach a more restrictive set of courses in the discipline (approximately four or fewer courses on distinct topics)

Justification for use of faculty with 'other' teaching qualifications and additional faculty teaching qualifications information [5] [6]

Although all of our officers do not have Masters degrees, they are more than qualified, based on job experience, performance and special training. Special training includes the Officer Basic

Course, the Officer Advanced Course and Combined Arms Staff and Services School. We are certified through the School of Cadet Command in Fort Monroe, Virginia to perform instruction in accordance with the military's prescribed requirements for officer training. Further, we are not a "degree producing" entity. Our official transcripts are maintained in our individual files at U.S. Army Personnel Command in Washington D.C. Copies of Officer Record Briefs which encapsulate our Faculty's education and Army assignments are on file in our office.

[1] The unit chair/director, in consultation with unit faculty, has responsibility for identifying and articulating commonly accepted good practices in each teaching discipline taught in the unit and for providing appropriate justification as needed. In the case of an emerging discipline for which common collegiate practice has not yet been established, a compelling case must be provided as necessary to substantiate the claims made.

[2] Please provide a general description of the unit course and program offerings at the undergraduate and graduate levels (e.g., degree and certificate programs, minors, departmental contribution to interdisciplinary core courses). This section may also be used to provide other pertinent information about the unit and the discipline(s) it represents (e.g., discipline accreditation, faculty research emphases).

[3] List those degrees for each discipline taught in the unit that are regarded by the respective disciplinary community as terminal degrees in the discipline and thus, qualify a faculty member to teach throughout the broad scope of that discipline at both the undergraduate and graduate levels. In most fields, a terminal degree is the commonly accepted highest degree in the given field of study. In such instances, the terminal degree is usually considered to be the academic (or research) doctorate (e.g., Doctor of Philosophy). However, some academic fields have, through custom, recognized terminal degrees that are not doctorates (e.g., Master of Fine Arts, Master of Social Work). Note that terminal degrees from other disciplines may be appropriate for teaching in the discipline as well, but such credentials should be listed as broadly or selectively related degrees, as appropriate.

[4] A non-terminal master's degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate level, not at the graduate level.

[5] Please use this section to provide justification that helps to make the case for special circumstances that apply to your unit including the use of faculty qualified to teach by 'other' qualifications and other special situations. Typically the statements provided in this section should be of a general nature, and not address specific individuals. (Justification for specific individuals is typically handled separately during the teaching certification process.) As appropriate, please cite to appropriate authorities to justify departmental practices (e.g., discipline accreditation guidelines, state regulations).

[6] When a faculty member cannot be qualified to teach on the basis of academic credentials (degree(s) and course work) alone, qualifications other than academic credentials (or combined with credentials) may be appropriate for teaching particular courses. Consideration of other teaching qualifications either in conjunction with or in lieu of academic credentials must be made on a case-by-case basis. Such cases should be exceptional and the evidence of other demonstrated competencies and achievements provided must be compelling. It should also show substantial and significant evidence of professional progress as related to the faculty member's teaching assignment.