



### Philosophy

ACTIVE TEACHING DISCIPLINES		
For Administrative Use Only – Please do <i>not</i> edit federal NCES information below		
CIP Code	Description	NCES Definition For more information on the NCES CIP taxonomy, see <a href="http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55">http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</a>
24.0103	Humanities/Humanistic Studies	A program that focuses on combined studies and research in the humanities subjects as distinguished from the social and physical sciences, emphasizing languages, literatures, art, music, philosophy and religion.
38.0101	Philosophy	A program that focuses on ideas and their logical structure, including arguments and investigations about abstract and real phenomena. Includes instruction in logic, ethics, aesthetics, epistemology, metaphysics, symbolism, and history of philosophy, and applications to the theoretical foundations and methods of other disciplines.
38.0201	Religion/Religious Studies	A program that focuses on the nature of religious belief and specific religious and quasi-religious systems. Includes instruction in phenomenology; the sociology, psychology, philosophy, anthropology, literature and art of religion; mythology; scriptural and textual studies; religious history and politics; and specific studies of particular faith communities and their behavior.

The qualifications described below represent commonly accepted good practices for teaching in the discipline(s) included in this unit. [1]

Please provide a general description of unit, including programs and course offerings [2]

The Department of Philosophy offers these programs:

- Philosophy B.A.
- Humanities B.A.
- Humanities: Philosophy, Religion and Popular Culture track
- Religious Studies B. A.
- Minors in
  - Philosophy

- Humanities
- Religious Studies
- Cognitive Sciences
- Graduate Certificates in
  - Cognitive Sciences

Teaching and Research expertise of the faculty are consistent with the various programs offered, and are especially strong in ethics, critical/cultural studies and interdisciplinary research.

**Terminal degree(s) for each discipline taught in the unit [3]**

*A terminal degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate and graduate levels. [4]*

- Philosophy: Ph.D. in Philosophy
- Humanities: Ph.D. in a humanities discipline, including:
  - Humanities
  - Comparative Literature
  - English Literature
  - History
  - Art Education
  - Religion
  - Religion, Society and Law
  - Women's Studies
  - Theology
  - Philosophy
- Religious Studies: Ph.D. in:
  - Religion
  - Religious Studies
  - Women's Studies
  - Theology

**Broadly related discipline(s) for each discipline taught in the department**

*Specialization qualifies a person to teach throughout the broad scope of teaching discipline (approximately five or more courses on distinct topics)*

The cognitive Sciences are part of the Philosophy department. Related degrees for courses in this concentration include a Ph.D. in Philosophy, Cognitive Science, Psychology, Linguistics, Neuroscience, Physical Anthropology, or Computer Science.

## Selectively related discipline(s) for each discipline taught in the department

*Specialization does not qualify a person to teach distinct topics throughout the broad scope of the teaching discipline but does qualify to teach a more restrictive set of courses in the discipline (approximately four or fewer courses on distinct topics)*

NA

## Justification for use of faculty with 'other' teaching qualifications and additional faculty teaching qualifications information [5] [6]

A Ph.D. in Ethnic Studies with a specialized focus on philosophical thinking in various ethnic groups, and a dissertation on Native American and African philosophy, is, for one faculty member, the most appropriate preparation for teaching Philosophy classes in Native American and African Philosophy and feminist theory.

Certain specialized Philosophy courses are taught by faculty with related degrees:

- "Philosophy of Law" is taught appropriately by a faculty member with a Ph.D. in Religion, Society and Law plus a J.D. in Law
- "Philosophy of Religion" is suitably taught by a faculty member with a Ph.D. in Religion
- "Aesthetics" and "Contemporary Aesthetics" is suitably taught by a faculty member with a Ph.D. in Art Education "Sex, Gender and Philosophy" is taught by a faculty member with a Ph.D. in Religion/Women's Studies
- A MA in Theological Studies is appropriate to teach UG courses in Humanities and Religion.

Humanities introductory courses ("Humanistic Tradition I, II") can be taught by faculty with an M.A. in a humanities field together with English and Liberal Studies. A Master of Arts in Teaching can also suffice with 18 graduate semester hours or more in Humanities fields.

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[1] The unit chair/director, in consultation with unit faculty, has responsibility for identifying and articulating commonly accepted good practices in each teaching discipline taught in the unit and for providing appropriate justification as needed. In the case of an emerging discipline for which common collegiate practice has not yet been established, a compelling case must be provided as necessary to substantiate the claims made.

[2] Please provide a general description of the unit course and program offerings at the undergraduate and graduate levels (e.g., degree and certificate programs, minors, departmental contribution to interdisciplinary core courses). This section may also be used to provide other pertinent information about the unit and the discipline(s) it represents (e.g., discipline accreditation, faculty research emphases).

[3] List those degrees for each discipline taught in the unit that are regarded by the respective disciplinary community as terminal degrees in the discipline and thus, qualify a faculty member to teach throughout the broad scope of that discipline at both the undergraduate and graduate levels. In most fields, a terminal degree is the commonly accepted highest degree in the given field of study. In such instances, the terminal degree is usually considered to be the academic (or research) doctorate (e.g., Doctor of Philosophy). However, some academic fields have, through custom, recognized terminal degrees that are not doctorates (e.g., Master of Fine Arts, Master of Social Work). Note that terminal degrees from other disciplines may be appropriate for teaching in the discipline as well, but such credentials should be listed as broadly or selectively related degrees, as appropriate.

[4] A non-terminal master's degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate level, not at the graduate level.

[5] Please use this section to provide justification that helps to make the case for special circumstances that apply to your unit including the use of faculty qualified to teach by 'other' qualifications and other special situations. Typically the statements provided in this section should be of a general nature, and not address specific individuals. (Justification for specific individuals is typically handled separately during the teaching certification process.) As appropriate, please cite to appropriate authorities to justify departmental practices (e.g., discipline accreditation guidelines, state regulations).

[6] When a faculty member cannot be qualified to teach on the basis of academic credentials (degree(s) and course work) alone, qualifications other than academic credentials (or combined with credentials) may be appropriate for teaching particular courses. Consideration of other teaching qualifications either in conjunction with or in lieu of academic credentials must be made on a case-by-case basis. Such cases should be exceptional and the evidence of other demonstrated competencies and achievements provided must be compelling. It should also show substantial and significant evidence of professional progress as related to the faculty member's teaching assignment.