



Athletic Training

Active Teaching Disciplines		
For Administrative Use Only		
CIP Code	Description	NCES Definition For more information on the NCES CIP taxonomy, see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55
51.0913	Athletic Training/Trainer	A program that prepares individuals to work in consultation with, and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of athletic injuries and illnesses; first aid and emergency care; therapeutic exercise; anatomy and physiology; exercise physiology; kinesiology and biomechanics; nutrition; sports psychology; personal and community health; knowledge of various sports and their biomechanical and physiological demands; and applicable professional standards and regulations.

The qualifications described below represent commonly accepted good practices for teaching in the discipline(s) included in this unit. [1]

Please provide a general description of unit, including programs and course offerings [2]

The B.S. in Athletic Training is one of three clinical or pre-clinical degree programs offered by the Department of Health Professions and is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The department also offers a B.S. in Health Sciences Pre-Clinical as well as a Doctor of Physical Therapy (DPT) degree program.

The core of athletic training coursework emphasizes the competencies and proficiencies necessary for successful clinical practice in a variety of settings in which certified athletic trainers are presently employed. A significant and important aspect of the educational process is a series of clinical experiences that occur in a variety of local affiliation sites under the direction of a preceptor. These local affiliation sites include high schools, colleges, universities, rehabilitation clinics, and professional athletic organizations.

Upon successful completion of the course of study, graduates from the B.S. in Athletic Training program are eligible to take the Board of Certification (BOC) exam. By successfully passing the exam, the graduate will be recognized as a Certified Athletic Trainer (ATC).

In addition to supporting the B.S. degree program, some athletic training course sections are also open

to students pursuing other majors, including those enrolled in the department's B.S. in Health Sciences - Pre-Clinical program.

Terminal degree(s) for each discipline taught in the unit [3]

A terminal degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate and graduate levels. [4]

The national norm for the athletic training discipline is for faculty members to have a bachelor's degree in athletic training and a master's degree from a post-professional athletic training program or in a related discipline since there are relatively few programs in athletic training above the level of a baccalaureate degree. However, recently, programs are emerging that offer "entry-level" master's degrees in athletic training and this is also acceptable.

Broadly related discipline(s) for each discipline taught in the department

Specialization qualifies a person to teach throughout the broad scope of teaching discipline (approximately five or more courses on distinct topics)

In cases where the faculty member's entry-level degree is a bachelor's degree, the individual is expected to hold a master's degree or higher in a discipline emphasizing health science or administration, including the following:

- athletic training
- exercise science
- exercise physiology
- biomechanics/kinesiology
- health services administration
- physical education
- physical therapy
- medicine

Selectively related discipline(s) for each discipline taught in the department

Specialization does not qualify a person to teach distinct topics throughout the broad scope of the teaching discipline but does qualify to teach a more restrictive set of courses in the discipline (approximately four or fewer courses on distinct topics)

- pharmacology

Justification for use of faculty with 'other' teaching qualifications and additional faculty teaching qualifications information [5] [6]

In addition to the minimum academic credentials noted above, athletic training faculty members also hold BOC certification or other appropriate healthcare provider certification, license in Florida (if applicable), first aid/CPR/AED certification, and bloodborne pathogens certification. Faculty members are expected to have professional experience and experience teaching or providing clinical instruction within an athletic training educational program.

[1] The unit chair/director, in consultation with unit faculty, has responsibility for identifying and articulating commonly accepted good practices in each teaching discipline taught in the unit and for providing appropriate justification as needed. In the case of an emerging discipline for which common collegiate practice has not yet been established, a compelling case must be provided as necessary to substantiate the claims made.

[2] Please provide a general description of the unit course and program offerings at the undergraduate and graduate levels (e.g., degree and certificate programs, minors, departmental contribution to interdisciplinary core courses). This section may also be used to provide other pertinent information about the unit and the discipline(s) it represents (e.g., discipline accreditation, faculty research emphases).

[3] List those degrees for each discipline taught in the unit that are regarded by the respective disciplinary community as terminal degrees in the discipline and thus, qualify a faculty member to teach throughout the broad scope of that discipline at both the undergraduate and graduate levels. In most fields, a terminal degree is the commonly accepted highest degree in the given field of study. In such instances, the terminal degree is usually considered to be the academic (or research) doctorate (e.g., Doctor of Philosophy). However, some academic fields have, through custom, recognized terminal degrees that are not doctorates (e.g., Master of Fine Arts, Master of Social Work). Note that terminal degrees from other disciplines may be appropriate for teaching in the discipline as well, but such credentials should be listed as broadly or selectively related degrees, as appropriate.

[4] A non-terminal master's degree in the teaching discipline qualifies a person to teach throughout the broad scope of the teaching discipline at the undergraduate level, not at the graduate level.

[5] Please use this section to provide justification that helps to make the case for special circumstances that apply to your unit including the use of faculty qualified to teach by 'other' qualifications and other special situations. Typically the statements provided in this section should be of a general nature, and not address specific individuals. (Justification for specific individuals is typically handled separately during the teaching certification process.) As appropriate, please cite to appropriate authorities to justify departmental practices (e.g., discipline accreditation guidelines, state regulations).

[6] When a faculty member cannot be qualified to teach on the basis of academic credentials (degree(s) and course work) alone, qualifications other than academic credentials (or combined with credentials) may be appropriate for teaching particular courses. Consideration of other teaching qualifications either in conjunction with or in lieu of academic credentials must be made on a case-by-case basis. Such cases should be exceptional and the evidence of other demonstrated competencies and achievements provided must be compelling. It should also show substantial and significant evidence of professional progress as related to the faculty member's teaching assignment.