

UCF's Schedule for Fifth-Year Interim Report self-study of CS 3.3.1.1 Institutional Effectiveness: Educational Programs

Due: March 25, 2012

Considerations:

- “The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results...” = three years of data (explanation later in the workshop)
- not all programs will verify improvements made in the same year = need for multiple years’ of data
- annual analysis of improvements claimed = ease of parceling data
- need representative sample (across the colleges, locations, distance learning) = need for a means to identify such
- integration of locations and distance learning throughout most programs = need for a means to identify programs with representatives from all colleges, locations, and distance learning

These considerations add time to data analysis and narrative construction.

Task	Gap analysis of 2010-11 academic program plans	Gap closing for 2010-11 academic program plans	Gap analysis; begin rep sample id for 2006-10 acad prog plans and results	Draft 1 of Narrative	2010-11 Results analysis completed	Finalize samples	Final draft narrative with evidence	Reviewer A (content reviewer: most knowledge of IE)	Reviewer B (general content reviewer)	Reviewer C (final proof to edit writing)
Deadline	Dec 2010	Jan 2011	June 2011	Aug 2011	Oct, 2011	Nov, 2011	Dec, 2011	Early Jan, 2012	Mid Jan, 2012	Early Feb, 2012
Comment	Determine if plans were missing, incomplete, or insufficient	Re-review those with previous gaps	All plans and results for 2006-2010 cleaned up and ready	Provide brief overview of IE policies and process	Combined with closing gaps due to time constraint	Ensure all colleges, sites, distance learning included	Enter in CA!; links to evidence tested	Enter edits for next reviewer	Enter edits in CA!	Enter edits in CA! Ready for launch